



Syllabus

2016

INSTITUTE
OF INTERNATIONAL
RELATIONS
UNIVERSITY
OF WARSAW



CENTRE
FOR
CONTEMPORARY
CHINA
STUDIES

Foreign Policy of China



“Increase of EU's economic potential in relations with China”
Leonardo da Vinci – Transfer of Innovation

General Information

Course title	Foreign Policy of China
Faculty/Institute	Faculty of Journalism and Political Science / Institute of International Relations
Programme for which the course is offered	BUSINESS LAW & BUSINESS DEVELOPMENT OF CHINA
Course ID	
Erasmus code	
Course group	
Didactic cycle	
Type/form of class	Workshop
Brief course description	With China a world power, Chinese foreign policy decisions has global impacts. This course, starting with the extraordinary international rise of post-Mao China, especially after Deng Xiaoping's January 1992 re-igniting of economic openness, traces the sources and consequences of CCP policy choices. The course tries to comprehend, in terms of diverse international relations theories from realism to liberalism, how Chinese ruling groups and also governments around the world understand the diverse, large and multi-faceted significance of the recent rise of the People's Republic of China toward superpower status.
Full course description	When you look at China, what do you see? A fearsome dragon out to upset the global balance of power? Or a cuddly panda seeking to integrate itself into the extant world order? This course seeks to move beyond such egocentric caricatures, providing a comprehensive introduction to Chinese foreign policy. With over a fifth of the world's population (over 1.4 billion people), an enormous economy, and the world's largest standing army, China is intrinsically important. Anyone who wishes to understand 21st century world politics needs to engage the China question. As a postdiplomma it focuses on the key debates that animate the field of Chinese foreign policy. The focus of each seminar meeting will be on close analysis of readings and debates. Studentscholars are expected to do the readings carefully, and attend class ready to discuss them. In some cases, students will be assigned to

		present and debate different sides of an argument. energy policy and key social challenges such as the provision of public goods and services and poverty alleviation.
Prerequisites	Formal prerequisites	—
	other prerequisites	—
Learning outcomes		<ol style="list-style-type: none"> 1. gain a broad exposure to key issues related to the international position of China; 2. deepen understanding of the Chinese, their culture and ways of thinking about the world; 3. develop an awareness and appreciation of Chinese foreign policy's goals; 4. appreciate the geopolitical and economic implications of China's rise as a regional and global player 5. develop an understanding of the social and environmental implications of China's development in the nowadays world
ECTS credits		
Assessment methods and criteria		<p>This course has a heavy reading load—you will be required to read up to 150 pages/ week. In addition, you will be required to complete the following:</p> <p>Participation: 10%</p> <p>Presentation: 30%</p> <p>Short Analytical Paper: 10%</p> <p>Exam 1: 20%</p> <p>Exam 2: 30%</p>
Type of examination		Exam & Short Analytical Paper
Type of course		Workshop
Mode of delivery		Virtual courses Debates Workshop
Language of instruction		English / Polish
Bibliography		<p>Dittmer and Yu, eds., China, the Developing World and the New Global Dynamic The Fall of Imperial China By Frederic Wakeman, Jr.</p> <p>Blecher, Marc (2003). China Against the Tides: Restructuring</p>

	<p>through Revolution, Radicalism and Reform (2nd Edition). London, UK: Continuum.</p> <p>Ho, Khai Leong and Ku, Samuel C Y (2005). China and Southeast Asia: Global Changes and Regional Challenges. Singapore: Institute of Southeast Asian Studies</p> <p>Zhao, Suisheng (Ed.) (2004). Chinese Foreign Policy: Pragmatism and Strategic Behaviour. New York, USA: M. E. Sharpe.</p> <p>Shaun Breslin (ed) Handbook of Chinese International Relations (Routledge, 2010);</p>
Work placement(s)	—
Course coordinator	<ul style="list-style-type: none"> • Edward Halizak (Professor) (Institute of International Relations)
Academic teachers	<ul style="list-style-type: none"> • Edward Halizak (Professor) • Visiting Professors
Remarks	—

Detailed Information

Name of the academic teacher	<ul style="list-style-type: none"> • Edward Halizak (Professor) (+ invited scholars and practitioners)
Academic degree	PhD & MA& BA
Form of the class	Workshop
Learning outcomes	<p>Having successfully completed this module, you will be able to demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> • Students will deepen their understanding of the key issues and debates pertaining to the evolution of China's relations with the rest of the world; • Students will develop advanced analytical skills of international reality from Chinese point of view • Students will develop the ability to employ international relations theories and frameworks to analyse issues pertaining to China and global politics
Assessment methods and criteria for this course	<p>This course has a heavy reading load—you will be required to read up to 150 pages/ week. In addition, you will be required to complete the following:</p> <p>Participation: 10%</p> <p>Presentation: 30%</p>

	<p>Short Analytical Paper: 10%</p> <p>Exam 1: 20%</p> <p>Exam 2: 30%</p>
Type of examination	Exam
A list of topics	<ol style="list-style-type: none"> 1. Introduction; 2. China's foreign relations before the arrival of the West and Chinese perceptions of world order; 3. China in IR Theory: Realism, Liberal Internationalism, geoeconomics, geopolitics; 4. China's Neighbors: Japan, Korea, Mongolia, Russia, Central Asia, India and the ASEAN; 5. China and region/global security; 6. Sino-US relations; 7. Two systems – one state of China; 8. China's Global Clout: Europe, Latin America and Africa; 9. Arise of superpower ? Deng's foreign policy principles 10. Evaluation
Learning activities and teaching methods	<ul style="list-style-type: none"> • Short lectures followed by a discussion with students; • Lectures and debates with Visiting Professors; • Debates; • Group work in class; • E-learning content,
Bibliography	<ul style="list-style-type: none"> • Dittmer and Yu, eds., China, the Developing World and the New Global Dynamic The Fall of Imperial China By Frederic Wakeman, Jr. • Blecher, Marc (2003). China Against the Tides: Restructuring through Revolution, Radicalism and Reform (2nd Edition). London, UK: Continuum. • Ho, Khai Leong and Ku, Samuel C Y (2005). China and Southeast Asia: Global Changes and Regional Challenges. Singapore: Institute of Southeast Asian Studies • Zhao, Suisheng (Ed.) (2004). Chinese Foreign Policy: Pragmatism and Strategic Behaviour. New York, USA: M. E. Sharpe. • Shaun Breslin (ed) Handbook of Chinese International Relations (Routledge, 2010);
Limit of places available	
Time	
Place	



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