



Syllabus

2016

INSTITUTE
OF INTERNATIONAL
RELATIONS
UNIVERSITY
OF WARSAW



CENTRE
FOR
CONTEMPORARY
CHINA
STUDIES

Domestic Political & Economic System of China



“Increase of EU's economic potential in relations with China”
Leonardo da Vinci – Transfer of Innovation

General Information

Course title	Domestic Political & Economic System of China
Faculty/Institute	Faculty of Journalism and Political Science / Institute of International Relations
Programme for which the course is offered	BUSINESS LAW & BUSINESS DEVELOPMENT OF CHINA
Course ID	
Erasmus code	
Course group	
Didactic cycle	
Type/form of class	Hybrid Workshop
Brief course description	<p>Is China really an emerging superpower or is it a developing country facing significant internal challenges that preclude its continued rise? Can China still be considered a communist state, or is it something else? What are the prospects for democracy and civil society in China during the reform era? Why has China been able to unleash such significant economic growth in the last few decades? And at what costs to the environment and its citizens? This course will provide answers to these and other questions by taking a closer look at the Chinese polity, economy, and society. The first third of the course will examine the revolution years and their legacy, after which we will dive into the political, economic, and social aspects of reform China.</p>
Full course description	<p>The course seeks to provide a comprehensive analysis of the transition challenges that China faces as it continues to move from a centrally planned economy and centralized political structure to adopting a greater reliance on market-based mechanisms while retaining the authoritarian polity. We shall focus on the changing role of the state and state-society relations under reform. The first question to be addressed is a transition from what? The course begins with a critical evaluation of the development strategies pursued since 1949. The reform path has been shaped by certain legacies of the past. The second question to be addressed is the institutional framework for policy-making in</p>

		China. How is policy made and implemented? What is the role of the Party and governmental apparatus at the central and non-central levels? How have state-society relations changed during the reforms, has accountability improved, is a civil society emerging or is China moving toward a form of Asian corporatism? Part three looks at current key policy challenges starting with the question of whether there is a Chinese model of development. Then, we look at the politics of urbanization, the restructuring of state enterprises, energy policy and key social challenges such as the provision of public goods and services and poverty alleviation.
Prerequisites	Formal prerequisites	—
	other prerequisites	—
Learning outcomes		<p>Upon completion of the course, students</p> <ol style="list-style-type: none"> 1. Will be able to understand the path and historical background of China's economic development. 2. Will be able to compare, contrast and evaluate the strengths and weaknesses of China's economic reforms. 3. Will be able to apply the economic theories introduced in class to the analysis of economic phenomena related to China.
ECTS credits		
Assessment methods and criteria		<p>This course has a heavy reading load—you will be required to read up to 150 pages/ week. In addition, you will be required to complete the following:</p> <p>Participation: 20%</p> <p>Presentation: 20%</p> <p>Short Analytical Paper: 20%</p> <p>Exam 1: 20%</p> <p>Exam 2: 20%</p>
Type of examination		Exam & Short Analytical Paper
Type of course		Hybrid Workshop
Mode of delivery		Virtual courses Face-to-face courses Hybrid classes
Language of instruction		English
Bibliography		<p>Allen Carlson, Mary Gallagher, Kenneth Lieberthal and Melanie Governance and Politics of China, 3rd ed. By Tony Saich</p> <p>The Fall of Imperial China By Frederic Wakeman, Jr.</p>

	The Party: The Secret World of China's Communist Rulers By Richard McGregor The Chinese Economy: Transitions & Growth By Barry Naughton.
Work placement(s)	—
Course coordinator	Prof. Dominik Mierzejewski (Institute of International Relations)
Academic teachers	Prof. Dominik Mierzejewski
Remarks	—

Detailed Information

Name of the academic teacher	Dominik Mierzejewski (+ invited scholars and practitioners)
Academic degree	Professor
Form of the class	Workshop
Learning outcomes	Upon completion of the course, students 1. Will be able to understand the path and historical background of China's economic development. 2. Will be able to compare, contrast and evaluate the strengths and weaknesses of China's economic reforms. 3. Will be able to apply the economic theories introduced in class to the analysis of economic phenomena related to China.
Assessment methods and criteria for this course	This course has a heavy reading load—you will be required to read up to 150 pages/ week. In addition, you will be required to complete the following: Participation: 20% Presentation: 20% Short Analytical Paper: 20% Exam 1: 20% Exam 2: 20%
Type of examination	Exam

<p>A list of topics</p>	<p>1. INTRODUCTION TO COURSE Readings: • Naughton: The Chinese Economy pp.15-32; pp. 33-43 (stop before section 2.2) • Wakeman: The Fall of Imperial China: pp. 1-3; pp. 131-162 2. Learn from the West: Collapse of the Qing, The Origin of China's Democracy Movement, and The Revolution of 1911. Readings: • Wakeman pp. 163-256 3. 1911-1949: KMT, CCP and the Struggle for Power. Republic of China, Civil War, and the Communist Revolution Readings: • Naughton: section 2.2 pp. 43-54. • Meisner: pp. 31-154 4. Historical Legacies: Hong Kong, Taiwan, & Chinese Nationalism SHORT ANALYTICAL PAPER TOPIC HANDED OUT Readings: • Zhao Suisheng Ch 2 & Chapter 5 5. The Mao Era: 1949-78 Read: Saich, pp 25-56. • Naughton: Ch 3 pp. 55-84 6. Chinese Politics in the Reform Era: The Party-State at Center. Readings: • Saich Ch. 4 pp. 91-154 • McGregor: Chapter 1 & 2 7. The Chinese Political System: The Central Government Readings: • Saich, Chapter 6: pp. 142-17 8. China's Reform Economy Part I: Overview of Reforms Readings: • Naughton Ch 4. pp.88-110 • Saich Ch 10 pp. 262-296 • McGregor: Ch 7 9. China's Reform Economy Part 2: China's Rural Economy Readings: • Naughton Ch 10, 11, & 12 pp. 232-294 10. Social Consequences of Economic Reform Readings: • Saich Ch 11 pp. 297-335 • Naughton Ch 8 & 9 pp. 179-228</p>
<p>Learning activities and teaching methods</p>	<ul style="list-style-type: none"> • Short lectures followed by a discussion with students; • Lectures and debates with Visiting Professors; • Students' presentations; • Group work in class; • E-learning content,
<p>Bibliography</p>	<p>Allen Carlson, Mary Gallagher, Kenneth Lieberthal and Melanie Governance and Politics of China, 3rd ed. By Tony Saich The Fall of Imperial China By Frederic Wakeman, Jr. The Party: The Secret World of China's Communist Rulers By</p>

	Richard McGregor The Chinese Economy: Transitions & Growth By Barry Naughton.
Limit of places available	
Time	
Place	